

Using Appreciative Advising Techniques with Distance education students

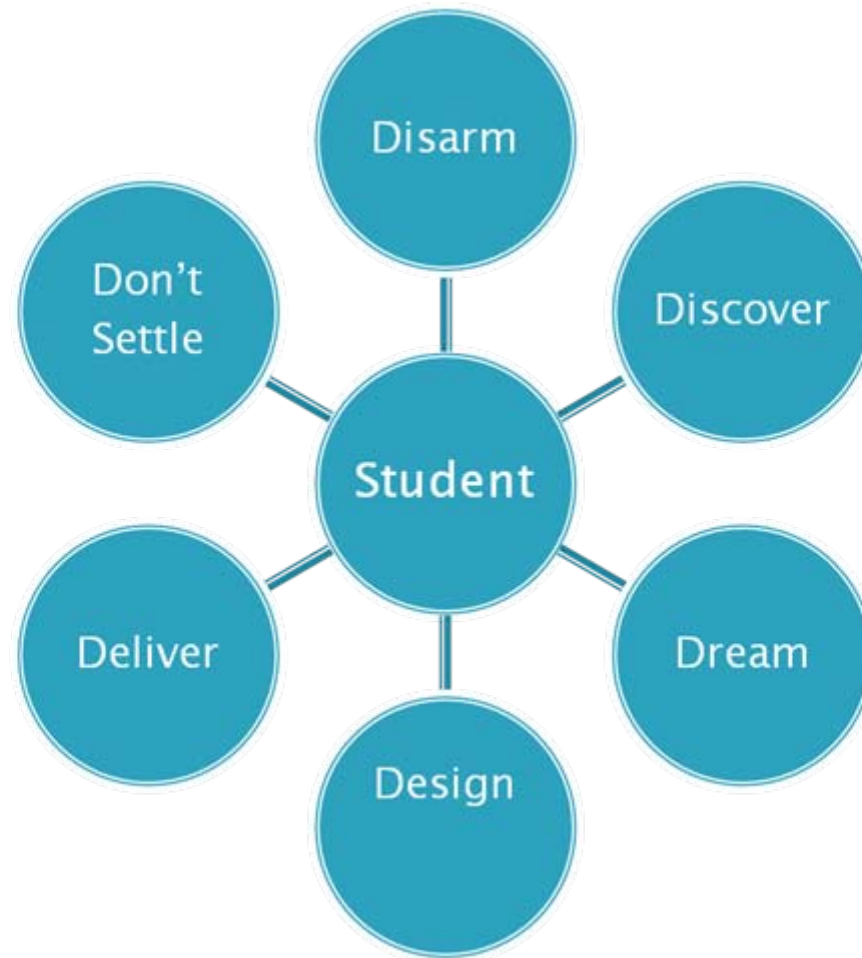
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Appreciative Advising

- ▶ A social–constructivist advising philosophy that provides a framework for optimizing advisor interactions with students in both individual and group settings.
- ▶ Advisors intentionally use positive, active and attentive listening and questioning strategies to build trust and rapport with students
 - Bloom, Hutson & He, 2008

Appreciative advising



Disarm




Advisor builds upon
connection through
personal connections

Connection carries through
to advisor

Admissions Rep makes initial connection
with student

Discover

- ▶ Advisor refers to student notes in every conversation
 - ▶ Students are tracked efficiently
 - Academic plan
 - Terms off
 - ▶ Advisor uses tracking tool to outreach specific students
 - Career events, local workshops, etc.
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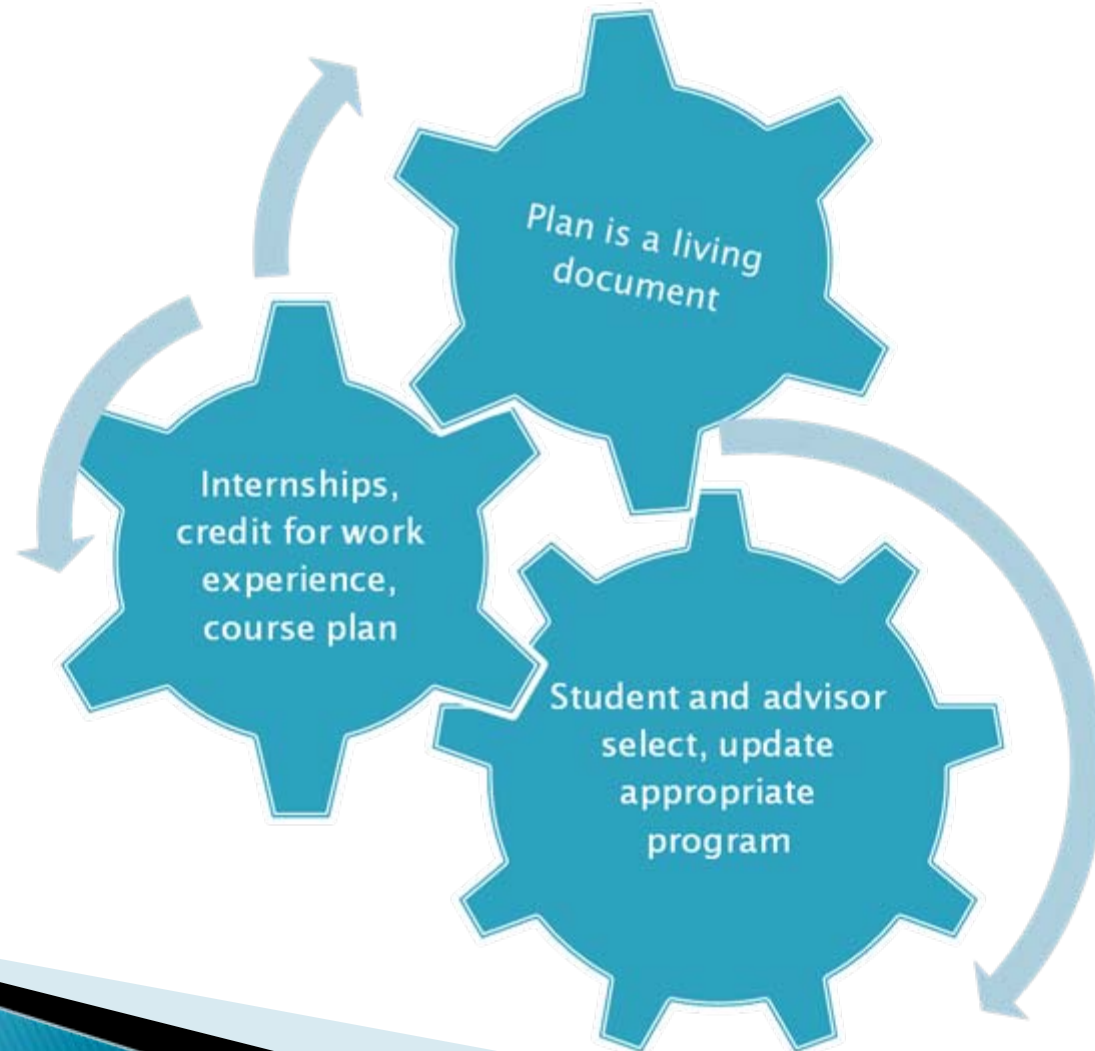
Dream

Advisor picks up on students goals and dreams in communication


Advisor keeps notes , sends appropriate outreach of support and information

Advisor involves department chairs, other staff in helping students achieve dreams

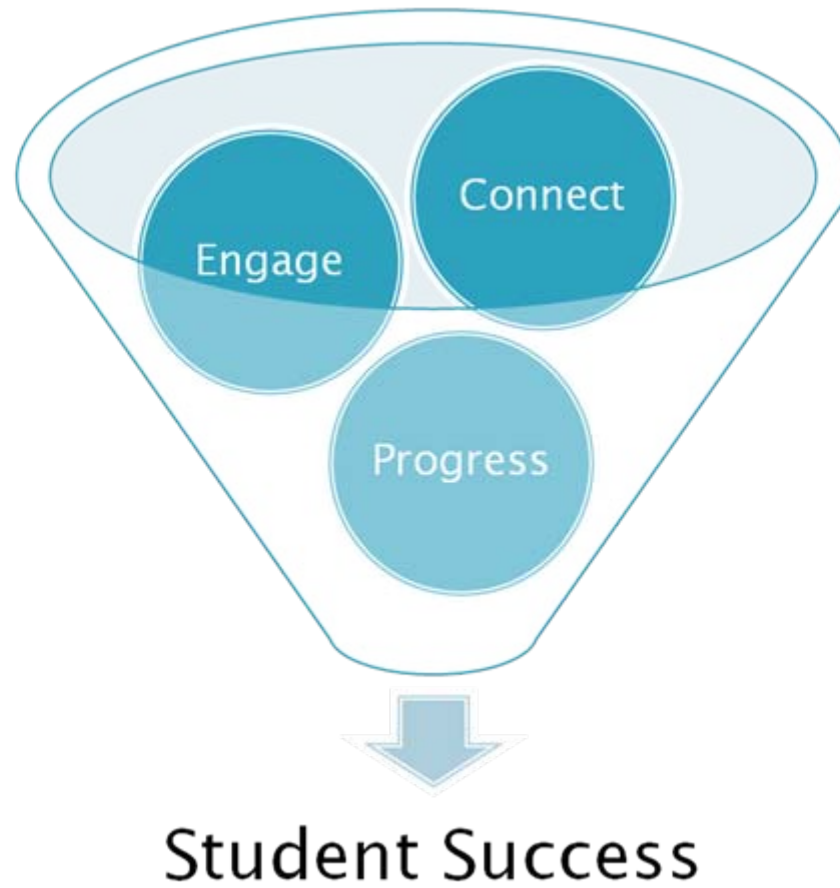
Design



Deliver

- ▶ Students are tracked, follow up and outreach sent–spreadsheets,
 - ▶ Advisor always offer to follow up with phone call
 - ▶ Holistic, student centered model
 - Planning sheet
 - Portal
 - Course design
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Don't Settle



References

Bloom, J.L., Hutson, B.L, & He, Y. (2008). *The appreciative advising revolution*. Champaign, IL: Stipes Publishing, LLC.